


Areas of the curriculum where you may be able to help your child this term. Thank you for your continued support. For any enquiries regarding curriculum email: [niamhquirke@crescentschool.co.uk](mailto:niamhquirke@crescentschool.co.uk)

<p><b>English</b> Miss Quirke</p>	<p>Please try to hear your child read on a daily basis, often 5 to 6 pages is enough. Talk about what is happening in the story and try to predict what may happen next. Equally important is to read to your child and share an enjoyment of books together. Try not to force writing; this will often come later through play and personal choice!</p> <p>Ask your children about 'Remembering their CHIPS!' (Capital letters, Handwriting is neat, Interesting words, Punctuation and Spellings)</p>	
<p><b>Mathematics</b> Miss Quirke</p>	<p>Enjoy saying number sequences together; maybe you can start one and your child finishes it off and vice versa. Practise counting backwards from 20-0. Say alternate numbers, tell me a number one more than or one less than .... or play simple adding games with dice. Talk about the shapes you see in everyday situations. Have fun!</p>	
<p><b>French</b> Mrs Day</p>	<p>Ask your child to teach you French words! Our topics this term include greetings and introducing yourself, school equipment and pets. We will also study the weather, clothes and the days of the week.</p>	
<p><b>Science/DT</b> Mrs Emery</p>	<p><b>Science</b> Talk to your child about how we can find out about things using our five senses. Find everyday materials with your child at home and out and about. What are they like? What are they used for? Ask your child to describe the materials and compare and contrast different types. Spend time looking at seasonal changes.</p>	
<p><b>Computing</b> Mr Adkins</p>	<p><b>Computing</b> Any use of ICT at home is super practise, especially games that develop mouse/finger skills (painting or colouring apps are great!) or typing skills, like BBC Dance Mat. There are also lots of fantastic coding and programming apps available, my favourites are Scratch Jnr, Bee-bot, Daisy Dinosaur and Swift Playgrounds.</p>	
<p><b>Humanities</b> Miss Quirke</p>	<p><b>RE</b> – What does belonging mean to you? Talk with your child about what groups or clubs they belong to and how does 'belonging' make you feel?</p> <p><b>History</b> – Talk about famous historical figures such as Robin Hood and Dick Turpin. Why did they do what they did? How do we find out about things that happened before we were born?</p> <p><b>Geography</b> – Whilst out and about, look at the different types of housing you pass. How do they differ? Are they made from different materials?</p>	
<p><b>Art</b> Miss Quirke</p> <p><b>Music</b> Mrs Barnes</p> <p><b>Speech and Language</b> Ms Bowdige</p>	<p>Encourage drawing and painting - display the results with pride around the house! Cut and stick to increase accuracy and control. Look around in nature and see the different colours and shades.</p> <p>Listen (concentrate, don't talk while you listen) to some music and see if you can identify any of the instruments you can hear.</p> <p>Read aloud with your child and go through any poems or words that are brought home, asking them to read them aloud.</p>	

<b>Sport</b> Mrs McCollin	Spend some time with your child having fun throwing, catching, bouncing and kicking a ball as well as aiming into targets. Go swimming when possible to allow familiarity and confidence in the water. Encourage your child to change quickly and independently.
<b>PSHE</b> Miss Quirke	Encourage your child to be a good learner, a good citizen and a good friend. There will be a special focus on returning to school to start with. We will teach the principles and vocabulary used with the 'Taking Care' Programme. This encompasses the empowerment of your children through teaching them protective behaviours. Be aware of terms such as Early Warning Signs and Networks. Parent information will be sent out at half term via the Courier.

## Homework:

- Aim to hear your child read for 5-10 minutes each evening or morning alongside using a variety of approaches to learn weekly spellings.
- Use reading and maths platforms regularly especially for short sharp bursts during weekends/holidays
- Practice weekly spellings

## Targets:

The children will be using these in all lessons. Please encourage these in their homework too.

- T1** I must use capital letters and punctuation accurately.
- T2** I must spell correctly using texts, words on the board and dictionaries.
- T3** I must read through and check my work makes sense.
- T4** I must use neat, accurately sized and formed cursive handwriting.
- T5** I must use a pencil to draw diagrams, underline LO, title and date.

